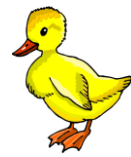




EYFS Medium Term Plan Summer Term One 2023



Phonics- We will consolidate the phase 3 sounds that we have learned so far and continue to learn the phase 3 digraphs and trigraphs. We teach a new digraph each week and this term will cover ar, or, ow, oi, ur and the alternative grapheme er. We will continue to practise blending real and alien words and extending the length of words to include 4 or more sounds. **Writing-** This term we will be focusing on emergent writing. This is when the children orally rehearse their sentence and then use the phonetic sounds they know to write the words. We will continue with 'Helicopter Stories' to promote imaginative storytelling and will encourage the children to write labels and captions to describe their models, pictures and games. **Reading-** We will have a focus book each week linked to our theme. It will be on the ECaT sheet along with suggested songs, rhymes and activities to share with your child. We will be reading stories, poetry and non-fiction texts linked to our castles and Coronation themes.

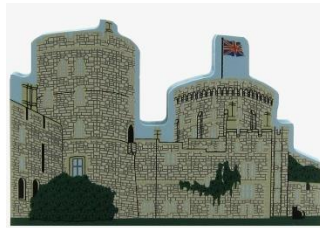
Understanding of the World

Through stories, non-fiction books and the use of technology the children will learn about castles both in the past and the present day. We will begin by learning about why castles were built and some of the distinguishing features of a castle. We will then learn about the King's Coronation and learn about the castles of Windsor and Balmoral which are very important to the royal family and still used by them today. We will use construction kits to build our own castles and learn about Ole Kirk Kristiansen who invented Lego in 1932.

Maths

This term we will be continuing to count beyond 10 and eventually beyond 20. We will be comparing numbers, using the language of more than and less than. We will also consolidate number bonds to 5 and then begin to practise recalling bonds to 10. The children will learn to identify odd and even numbers and practise doubling numbers to 10. Finally, we will teach the children to share objects equally between groups and encourage them to explore through play how quantities can be equally distributed.

Past and Present Castles and the Coronation



RE Our key question for this term is Which places are special and why? We will begin the topic by sharing places that are special to us. We will then learn about how Christian people attend church to pray and consider why churches are special places. We will discuss how Muslim people attend mosque and learn about why mosques are special places.

PSED- Zones of Regulation

This term we will be introducing 'The Zones of Regulation' across school. This is to help our children learn to identify their emotions and find ways of self-regulation when their emotions are heightened. We will introduce the 4 coloured zones and discuss the different emotions we may feel in each zone. We will then teach the children some techniques and tools they can use to help them to feel calm.

Physical Development We will use the outdoor area every day during independent learning time to promote gross motor development.

We will continue to have Funky Fingers activities and focus on letter and number formation. We will be focusing more on emergent writing this term, practising pencil control. The children will have PE activity time each Friday where they will be practising skills required for Sports Day. The children will also continue to develop their gross motor skills during our visits to the park.

Communication and Language Our children are making good progress with their language and extending their vocabulary. We will continue to have a word of the week and display new vocabulary linked to our topic. The children will have a daily ECaT session where they can share and discuss work completed at home. We will use Makaton to support communication each day in the classroom.

Expressive Arts and Design

We will be designing and making our own castles this term using a range of joining techniques and fixing methods of including slot joints, flange fittings and hinges. The children will also complete art work in preparation for the King's Coronation.

In Music the children will be completing a unit called Musical Stories where they will listen to pieces of music and use them to retell stories.